



First Assessment

Child's Surname

First Name

Date of Birth

Relevant Information

Current Daily Routine

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Comfort objects

Sleep preferences

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Please complete the assessment form as accurately as possible. This assessment is completely confidential and is only used by the nursery to see at what stage your child is at depending on their age group.

Please circle at which stage your child is:

General Information

Are there any worries around feeding your baby/child? Yes/No

Any concerns around weight gain? Yes/No

Does your baby turn to the light? Yes/No

Once Upon a Time, Nursery and Playgroup, Heol y Beddau, Beddau, Pontypridd CF382AG

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Do you think your baby can hear you? Yes/ No

How are you feeding your baby ? Breast, Bottle, Both?

Has your baby/child had any illnesses or accidents since birth? Yes/No

Do you have any worries about your baby/Childs health? Yes/No

Do you have any worries about your babies/child development? Yes/No

Movement

Lifts head. Holds up head. Moves head around.

Moves around on tummy. Rolls onto back / tummy.

Sits without support. Crawls.

Pulls up to stand. Walks holding furniture.

Takes a few steps on own. Walks pushing trolley.

Walks steadily. Runs . kicks ball.

Walks up and down stairs with help. Jumps of small step.

Jumps over 6" high obstacles. Hops. Skips. dances.

Walks upstairs two feet to a step /one foot to a step.

Climbs. Uses slides/ swings.

Rides tricycle with feet on ground/ using pedals.

Walks along a bench.



Try's to swim with help.

Use of Hands and eyes

Grasps finger, shakes toys, lets go of objects.

Brings hand to mouth. Puts object from one hand to another.

Reaches for toys. Reaches and gets toys.

Squeezes soft toys(e.g. squeaky ones).

Puts objects into containers. Uses both hands equally.

Prefers to use left/right hand. Throw toys. Rolls a ball.

Turns door knobs. Uses switches.

Picks up small items with finger and thumb.

Build 3 bricks. thread beads.

Uses a pencil or crayon to make marks. Copies shapes.

Cuts with scissors. Does simple drawing (e.g. recognisable man).

Catches large ball. Catches small ball. Throws ball to adult.

Bounces and catches ball.

Looking after self

Drinks form bottle. holds bottle by self. sleeps well.

Drinks from trainer cup. Drinks from ordinary cup without spilling.

Bites well. Chews well. eats solids.



finger feeds. uses spoon held by adult. uses spoon on own. Eats with spoon and fork. Uses knife.

Eats by self.(but makes a mess) .

Gets own drink without help. Pours well.

Combs hair. wipes nose. Blows nose. Brushes teeth.

Helps with dressing/ undressing. Removes socks / hats.

Removes all clothes, puts socks/ jumper on.

Puts all clothes on the correct way round.

Chooses clothes to wear. Helps with washing.

Can wash and dry self. clean teeth.

In nappies / pads. Uses potty. Shows discomfort when wet or dirty.

Asks to use potty or toilet. Can pull pants up and down.

Clean night and day. Dry night and day at home.

Clean and dry when out. Uses toilet paper. Flushes toilet. Washes hand with/out prompt.

Lays table. Helps in house. Goes to bed without much help.

Enjoys stories.

Communication

Cries quietened by noise. Turns head to sound.

Makes eye contact. smiles, licks lips, blows.

Makes different sounds for different feelings, babbles.



Makes sounds ah eh uh repeats sound. Copies sounds.

Shouts and listens and shouts again, chuckles.

Controls dribbling. Blows raspberries.

Responds to name responds to no.

Copies finger and hand movements shakes head for no.

Points to make self-understood, copies words.

Copies facial expression joins in action rhymes.

Joins in songs. Says yes/ No.

Points to objects when asked.

Points to correct colour, shape, number, parts of the body, up and down.

Can follow a range of instructions when asked.

Uses phrases such as milk gone/ more stories.

Uses personal pronouns I / Me/My/ Mine.

Takes part in and begins conversations takes messages.

Knows age ask questions why where and how.

Tells short stories describes people.

Getting on with others

Shows he/she is pleased to see others.

Likes cuddle likes rough and tumble.

Shows affection.



Cries when upset, is timid.

Seeks familiar adults, has temper tantrums.

Sometimes shows strong feelings.

Plays alone for a few minutes/for 10 minutes/ for longer.

Likes new situations.

Lends a hand. Knows where things are kept.

Copes with being from you for short /long periods.

Plays with brothers. Sisters or others.

Has fears.

Confident.

Plays simple rule games, such a hide and seek, snap.

Recognises other peoples feelings.

Share toys.

What does she/he like doing best?

What does she/ he not like doing?

How would you like to tell or show your child when they have been bad or good?

Nursery notes

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Once Upon a Time

**NURSERY
AND PLAYGROUP**

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Parents/guardian signature.....

Date.....